

- Bridge Transition Program
- Daniel C. Oakes High School
- Eagle Academy Alternative High School
- eDCSD Cyber School
- Plum Creek Academy

# **Bridge Transition Program**

Established 1988 | Bridge Program Calendar 9350 Teddy Lane Lone Tree, CO 80124 | 303.387.9545 Principal: Judy Jordan

#### **Mission Statement**

Striving for Independence

### School Performance Framework 2020 and 2021

In response to disruptions created by COVID-19, Colorado has paused the school performance frameworks for two school years (2020-21 and 2021-22). The goal of these frameworks is to hold schools accountable for performance on the same, single set of indicators and measures, as well as identify the lowest performing districts so that state support can be adjusted accordingly. The school performance frameworks typically measure key performance indicators such as academic achievement, academic growth, postsecondary and workforce readiness, and accountability participation rate.

Note: Bridge is considered a program and not a school, and does not receive scores as such.

## Description

The Bridge Transition Program is a community-based program serving students 18-21 year old young adults with significant disabilities. The students work on independent living, employment and recreation skills to assist in their transition from the school environment to both the community and workplace settings once they exit the school district.



# **Bridge Transition Program**

	2018-2019 Audited Actuals		2019-2020 Audited Actuals		2020-2021 Audited Actuals		2021-2022 inal Revised Budget	Estimated		2022-2023 Proposed Budget	2022-2023 Adopted Budget
Direct School Expenditures											
Salaries											
Administrative	\$ 104,816	\$ 109,484	\$	107,650	\$	106,486	\$ 106,485	\$	112,824	\$ 110,991	\$ 110,991
Certified	597,760	631,782		628,843		919,044	919,048		774,034	1,089,802	1,156,910
Professional/Technical	-	-		-		-	-		-	-	-
Classified	653,120	703,767		696,078		943,085	993,537		758,318	1,017,719	1,049,105
Benefits	515,884	544,228		562,153		951,220	980,438		646,616	1,057,426	1,099,439
Purchased Services	11,266	9,109		3,905		17,700	17,700		16,528	20,100	20,100
Supplies and Materials	23,947	28,572		56,125		26,117	28,377		38,688	29,686	29,686
Capital Equipment	1,178	-		74,277		310,000	635,000		643,760	-	-
Other Expenses	(22)	-		-		100	100		(130)	100	100
Total Expenditures	\$ 1,907,948	\$ 2,026,943	\$	2,129,030	\$	3,273,752	\$ 3,680,685	\$	2,990,638	\$ 3,325,824	\$ 3,466,331
Carry Over Awarded Into Subsequent Year											
Fund 10 Student Based Budget	\$ -	\$ 9,141	\$	-	\$	-	\$ -	\$	-	\$ -	\$ -
Fund 10 & 23 Principal Discretionary	-	1,845		1,910		-	-		-	-	-
Fund 23 Specific Purpose	-	-		-		-	-		-	-	-
Fund 26 Athletics/Activities	-	-		-					-	-	-
Fund 14 Capital Projects	-	-		-		-	-		-	-	-
Total	\$ -	\$ 10,986	\$	1,910	\$	-	\$ -	\$	-	\$ -	\$ -

	2021-2022 Adopted Budget	2021-2022 Final Revised Budget	2022-2023 Proposed Budget	2022-2023 Adopted Budget
FTE				
Administrative	2.00	2.00	1.00	1.00
Certified	15.00	15.00	16.00	17.00
Professional/Technical	0.00	0.00	0.00	0.00
Classified	33.43	35.21	35.19	36.20
Total FTE	50.43	52.21	52.19	54.20

Note: DCSD does not track enrollment at Bridge Transition Program as the Bridge Transition Program is a program and not a school

# **Daniel C. Oakes High School**

Established 1987 | DC Oakes Calendar 961 South Plum Creek Boulevard, Castle Rock, CO 80104 | 303.387.0650 Principal: Derek Fleshman



#### **Mission Statement**

The mission of Daniel C. Oakes High School is to provide an educational setting in which students who are at risk of not completing high school can earn their high school diploma.

### **Vision Statement**

A school where an individual's story and experience are embraced so that true learning is made possible.

### School Performance Framework 2020 and 2021

In response to disruptions created by COVID-19, Colorado has paused the school performance frameworks for two school years (2020-21 and 2021-22). The goal of these frameworks is to hold schools accountable for performance on the same, single set of indicators and measures, as well as identify the lowest performing districts so that state support can be adjusted accordingly. The school performance frameworks typically measure key performance indicators such as academic achievement, academic growth, postsecondary and workforce readiness, and accountability participation rate.

School Performance Framework results represent the school code's results by indicator and not the Alternative Education Campus code's specialized SPF for optional measurement data.

# Description

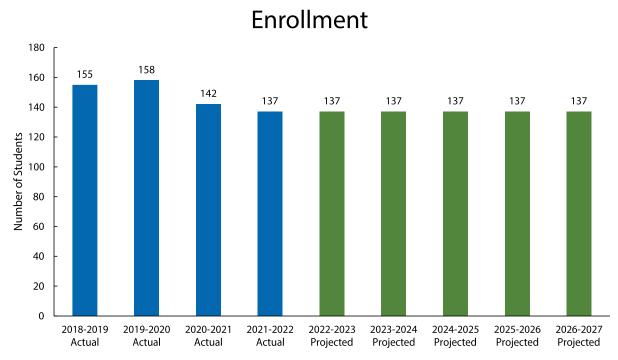
Daniel C. Oakes is an alternative high school that saves lives. At least that is what parents and students have told us for the last 35 years. Oakes, as those who are fortunate enough to be a part of the community affectionately call it, is a school where students re-learn how to love learning. They ask three things from their students: be here, participate as a positive member of our community, and earn good grades. The key to their success is that Daniel C. Oakes is a school of choice. Students are not placed here because they are broken, but rather choose to walk through their doors because they want to reignite their love of learning. One of the many ways they create community is through their outdoor education program. Whether it is floating through Labyrinth Canyon in Southeastern Utah, helping maintain the Colorado Trail or attending the Denver March Powwow, the outdoor education program provides students with world-class learning opportunities that extend far beyond the traditional classroom.



# **Daniel C. Oakes High School**

		2018-2019 Audited Actuals		2019-2020 Audited Actuals		2021-2022 Adopted Budget		2021-2022 inal Revised Budget	2021-2022 Estimated Actuals	2022-2023 Proposed Budget	2022-2023 Adopted Budget	
Direct School Expenditures												
Salaries												
Administrative	\$	110,160	\$ 115,016	\$	113,139	\$ 106,486	\$	106,486	\$ 118,576	\$ 212,977	\$ 212,977	
Certified		1,235,433	1,265,306		1,251,554	1,093,095		1,083,899	1,175,379	1,165,374	1,165,374	
Professional/Technical		-	-		-	-		-	-	-	-	
Classified		70,442	72,140		101,855	142,449		140,599	127,716	145,050	145,050	
Benefits		458,214	466,713		483,851	514,563		507,285	477,421	573,678	573,678	
Purchased Services		28,965	18,375		12,796	27,400		27,400	29,039	9,500	9,500	
Supplies and Materials		117,330	94,272		104,826	92,705		132,751	96,939	46,750	46,750	
Capital Equipment		614	19,768		27,920	37,000		48,241	9,050	-	-	
Other Expenses		4,910	7,068		1,072	16,000		16,000	4,128	7,000	7,000	
Total Expenditures	\$	2,026,069	\$ 2,058,657	\$	2,097,012	\$ 2,029,698	\$	2,062,661	\$ 2,038,249	\$ 2,160,329	\$ 2,160,329	
Carry Over Awarded Into Subsequent Year	_											
Fund 10 Student Based Budget	\$	-	\$ 4,000	\$	-	\$ -	\$	-	\$ -	\$ -	\$ -	
Fund 10 & 23 Principal Discretionary		1,509	10,661		15,810	-		-	-	-	-	
Fund 23 Specific Purpose		8,603	7,755		3,261	-		-	-	-	-	
Fund 26 Athletics/Activities		-	-		-				-	-	-	
Fund 14 Capital Projects		-	10,897		16,178	-		-	-	-	-	
Total	\$	10,112	\$ 33,313	\$	35,249	\$ -	\$	-	\$ 	\$ -	\$ -	

	2021-2022 Adopted Budget	2021-2022 Final Revised Budget	2022-2023 Proposed Budget	2022-2023 Adopted Budget
FTE				
Administrative	1.00	1.00	2.00	2.00
Certified	18.90	18.10	17.90	17.90
Professional/Technical	0.00	0.00	0.00	0.00
Classified	4.06	4.00	4.00	4.00
Total FTE	23.96	23.10	23.90	23.90



# **Eagle Academy High School**

Established 1996 | Eagle Academy Calendar 9350 Teddy Lane, Lone Tree, CO 80124 | 303.387.2700 Principal: Jeff Broeker



### **Mission Statement**

Eagle Academy is committed to providing students with a relevant learning experience that facilitates personal and academic exploration. Is anchored by Growth Mindset principles, which include nurturing confidence, application, grit and embracing creativity.

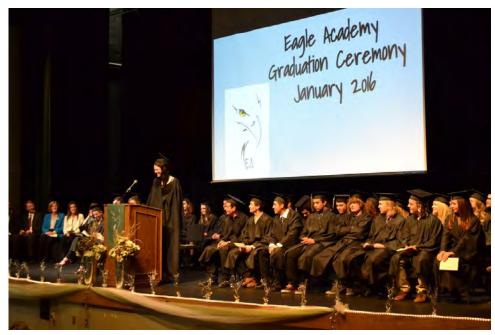
## School Performance Framework 2020 and 2021

In response to disruptions created by COVID-19, Colorado has paused the school performance frameworks for two school years (2020-21 and 2021-22). The goal of these frameworks is to hold schools accountable for performance on the same, single set of indicators and measures, as well as identify the lowest performing districts so that state support can be adjusted accordingly. The school performance frameworks typically measure key performance indicators such as academic achievement, academic growth, postsecondary and workforce readiness, and accountability participation rate.

School Performance Framework results represent the school code's results by indicator and not the Alternative Education Campus code's specialized SPF for optional measurement data.

## Description

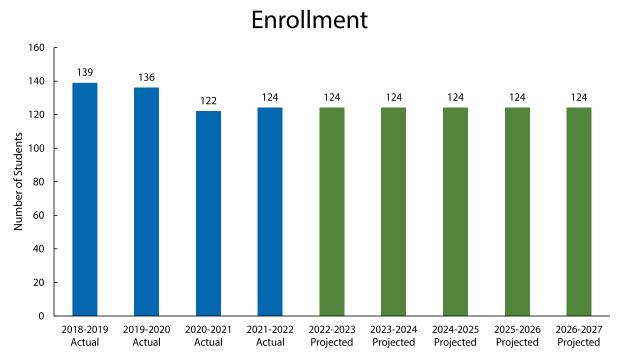
Eagle Academy is DCSD's afternoon/evening high school dedicated to serving the needs of high school students seeking an alternative path to earning a high school diploma. Eagle students attend school Monday through Thursday from 1:10 – 8:35 pm and must also be employed or involved in a vocational training for a minimum of 9 hours a week (90 hours/quarter). Smaller class sizes, personalized instruction and a family atmosphere are the hallmarks of the Eagle Academy community that rekindles a student's desire and passion to learn. To be considered for admission to Eagle Academy, students must be between the ages of 16 and 21 years old and have attempted at least one year of high school. Eagle Academy accepts new students each quarter on a first come first served basis until 150 student slots are filled. Students wanting to be placed on the waiting list to attend Eagle Academy must complete and submit their application, complete an interview with Administration and attend Orientation before being considered for enrollment at Eagle Academy.



# **Eagle Academy High School**

	2018-2019 Audited Actuals	Audited	2019-2020 2 Audited Actuals		2021-2022 Adopted Budget		2021-2022 nal Revised Budget	2021-2022 Estimated Actuals	2022-2023 Proposed Budget	2022-2023 Adopted Budget
Direct School Expenditures										
Salaries										
Administrative	\$ 212,439	\$ 221,874	\$	222,371	\$ 209,642	\$	209,642	\$ 228,669	\$ 212,977	\$ 212,977
Certified	950,007	1,066,463		1,095,487	1,090,863		1,094,703	1,074,561	1,178,877	1,178,877
Professional/Technical	-	-		-	-		-	-	-	-
Classified	86,788	127,904		128,130	125,875		122,462	128,707	130,633	118,825
Benefits	402,848	452,623		484,384	529,174		533,446	485,081	573,158	570,460
Purchased Services	26,792	26,877		16,077	44,200		44,200	40,139	44,600	44,600
Supplies and Materials	83,790	54,071		77,577	100,408		90,544	96,210	79,500	79,500
Capital Equipment	-	-		13,679	-		-	-	-	-
Other Expenses	4,176	7,128		1,000	500		500	1,550	2,000	2,000
Total Expenditures	\$ 1,766,840	\$ 1,956,941	\$	2,038,705	\$ 2,100,662	\$	2,095,497	\$ 2,054,918	\$ 2,221,745	\$ 2,207,239
Carry Over Awarded Into Subsequent Year										
Fund 10 Student Based Budget	\$ -	\$ 17,000	\$	-	\$ -	\$	-	\$ -	\$ -	\$ -
Fund 10 & 23 Principal Discretionary	(11)	3,332		6,203	-		-	-	-	-
Fund 23 Specific Purpose	7,430	9,798		9,394	-		-	-	-	-
Fund 26 Athletics/Activities	-	-		-				-	-	-
Fund 14 Capital Projects	-	-		(27,358)	-		-	-	-	-
Total	\$ 7,419	\$ 30,130	\$	(11,761)	\$ -	\$	-	\$ -	\$ -	\$ -

	2021-2022 Adopted Budget	2021-2022 Final Revised Budget	2022-2023 Proposed Budget	2022-2023 Adopted Budget
FTE				
Administrative	2.00	2.00	2.00	2.00
Certified	18.40	17.40	18.30	18.30
Professional/Technical	0.00	0.00	0.00	0.00
Classified	4.12	4.12	4.12	3.68
Total FTE	24.52	23.52	24.42	23.98



# **eDCSD Cyber School**

Established 2008 | Custom Calendar 373 Inverness Pkwy Suite 207, Englewood, CO 80112 | 303.387.9600 Principal: Gregory Wiley



## **Mission Statement**

To effectively utilize World Class methodologies to help students acquire 21st century skills and a strong educational foundation through a personalized approach. Students, in collaboration with a team that targets the needs of the whole student, become responsible citizens who contribute to our society and lead meaningful and productive lives.

### School Performance Framework 2020 and 2021

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School Performance Framework results represent the school code's results by indicator and not the Alternative Education Campus code's specialized SPF for optional measurement data.

## Description

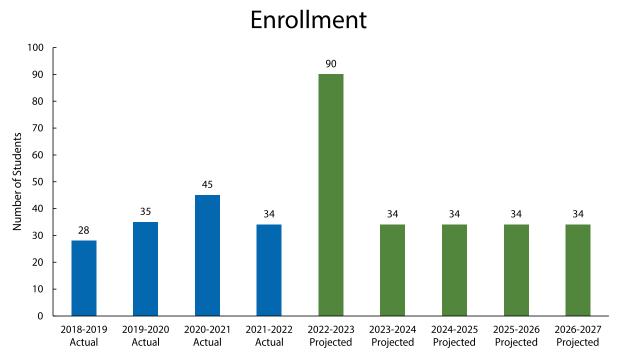
eDCSD is a K-12 cyber school program that is offered by Douglas County School District to any student who resides in Douglas County. At eDCSD, they understand that not all students thrive in the same environment and not all students learn the same way. Seeing this disconnect between traditional teaching and maximizing a student's potential, they created another education option for your child. Online learning allows a student's creativity, problem solving and communication skills to combine with technology for the ultimate education experience. eDCSD uses some of the nation's leading online curriculum used by thousands of students across the country, which is a high-tech, high-touch comprehensive learning package that offers flexible, dynamic and adventurous learning opportunities for students.



# **eDCSD Cyber School**

		2018-2019 Audited Actuals	Audited	2019-2020 Audited Actuals		2020-2021 Audited Actuals		Fi	2021-2022 nal Revised Budget	2021-2022 Estimated Actuals	Propose		2022-2023 Adopted Budget
Direct School Expenditures													
Salaries													
Administrative	\$	203,541	\$ 207,490	\$	211,456	\$	209,643	\$	217,842	\$ 217,310	\$	212,977	\$ 212,977
Certified		1,228,484	1,225,123		1,405,518		1,465,854		1,687,250	1,505,009		2,081,636	2,219,957
Professional/Technical		17,030	105,754		104,940		-		-	109,984		-	-
Classified		138,080	124,520		117,383		123,912		186,176	116,556		191,494	167,877
Benefits		494,295	504,273		569,663		661,726		794,767	603,568		940,157	976,199
Purchased Services		33,240	53,004		32,650		44,200		44,200	43,452		52,500	52,500
Supplies and Materials		177,760	179,342		209,651		228,976		236,242	190,295		238,800	238,800
Capital Equipment		-	-		-		-		-	-		-	-
Other Expenses		3,645	4,293		814		11,500		11,500	929		8,000	8,000
Total Expenditures	\$	2,296,076	\$ 2,403,799	\$	2,652,076	\$	2,745,811	\$	3,177,977	\$ 2,787,103	\$	3,725,564	\$ 3,876,310
Carry Over Awarded Into Subsequent Year	_												
Fund 10 Student Based Budget	\$	-	\$ 29,073	\$	-	\$	-	\$	-	\$ -	\$	-	\$ -
Fund 10 & 23 Principal Discretionary		6,735	37,852		11,820		-		-	-		-	-
Fund 23 Specific Purpose		-	-		-		-		-	-		-	-
Fund 26 Athletics/Activities		-	-		-					-		-	-
Fund 14 Capital Projects		-	-		-		-		-	-		-	-
Total	\$	6,735	\$ 66,925	\$	11,820	\$	-	\$	-	\$ -	\$	-	\$ -

	2021-2022 Adopted Budget	2021-2022 Final Revised Budget	2022-2023 Proposed Budget	2022-2023 Adopted Budget
FTE				
Administrative	2.00	2.00	2.00	2.00
Certified	24.58	27.70	32.98	34.18
Professional/Technical	0.00	0.00	0.00	0.00
Classified	3.75	5.74	5.64	4.76
Total FTE	30.33	35.44	40.62	40.94



# **Plum Creek Academy**

Established 1993 | Conventional Calendar 9340 Commerce Center Street, Highlands Ranch, CO 80129 | 720.433.0030 Principal: Luke Lorenz



## **Mission Statement**

To provide a safe, supportive educational community that empowers students to acquire the skills and resources needed to lead fulfilling and productive lives.

## School Performance Framework 2020 and 2021

In response to disruptions created by COVID-19, Colorado has paused the school performance frameworks for two school years (2020-21 and 2021-22). The goal of these frameworks is to hold schools accountable for performance on the same, single set of indicators and measures, as well as identify the lowest performing districts so that state support can be adjusted accordingly. The school performance frameworks typically measure key performance indicators such as academic achievement, academic growth, postsecondary and workforce readiness, and accountability participation rate.

Note: Plum Creek is considered a program and not a school, and does not receive scores as such.

# Description

Plum Creek Academy is a secondary level special education program that has been meeting the needs of students in the Douglas County School District since 1993. The school delivers specialized instruction in two unique programs. The Affective Needs (AN) programs offer services for high school-aged students whose educational disabilities temporarily deny them access to, or progress in, the general curriculum that is offered in the neighborhood high school environment. The Dual Diagnosis Program (DD) offers services for secondary aged students who experience cognitive impairment with co-occurring emotional and behavioral disabilities. Both programs at Plum Creek Academy may also serve as an interim placement for students transitioning from residential treatment centers or hospital settings back to the school district. Plum Creek Academy provides a high level of mental health services and an aligned academic curriculum aimed at stabilizing students emotionally and academically.



# **Plum Creek Academy**

	2018-2019 Audited Actuals	Audited	2019-2020 Audited Actuals		2020-2021 Audited Actuals		Fi	2021-2022 nal Revised Budget	2021-2022 Estimated Actuals		d Proposed		2022-2023 Adopted Budget
Direct School Expenditures													
Salaries													
Administrative	\$ 104,003	\$ 93,000	\$	91,292	\$	106,486	\$	106,485	\$	85,730	\$	212,977	\$ 212,977
Certified	846,058	878,184		833,089		899,745		893,845		866,626		847,967	847,967
Professional/Technical	-	-		-		-		-		-		-	-
Classified	325,431	313,792		323,156		382,639		387,452		291,088		402,714	402,714
Benefits	439,699	429,760		446,012		591,969		593,057		460,531		611,629	611,629
Purchased Services	15,911	13,509		16,266		7,000		8,150		16,459		6,700	6,700
Supplies and Materials	49,212	42,936		71,271		74,233		74,173		51,336		73,388	73,388
Capital Equipment	-	-		-		-		-		-		-	-
Other Expenses	2,570	757		513		2,050		800		1,321		2,050	2,050
Total Expenditures	\$ 1,782,885	\$ 1,771,937	\$	1,781,599	\$	2,064,122	\$	2,063,962	\$	1,773,092	\$	2,157,425	\$ 2,157,425
Carry Over Awarded Into Subsequent Year													
Fund 10 Student Based Budget	\$ -	\$ 25,619	\$	-	\$	-	\$	-	\$	-	\$	-	\$ -
Fund 10 & 23 Principal Discretionary	3,977	4,430		1,185		-		-		-		-	-
Fund 23 Specific Purpose	-	-		-		-		-		-		-	-
Fund 26 Athletics/Activities	-	-		-						-		-	-
Fund 14 Capital Projects	-	-		-		-		-		-		-	-
Total	\$ 3,977	\$ 30,049	\$	1,185	\$	-	\$	-	\$	-	\$	-	\$ -

	2021-2022 Adopted Budget	2021-2022 Final Revised Budget	2022-2023 Proposed Budget	2022-2023 Adopted Budget
FTE				
Administrative	1.00	1.00	2.00	2.00
Certified	13.50	13.50	12.50	12.50
Professional/Technical	0.00	0.00	0.00	0.00
Classified	13.56	13.56	13.56	13.56
Total FTE	28.06	28.06	28.06	28.06

Note: DCSD does not track enrollment at Plum Creek Academy as Plum Creek is a program and not a school

# **Alternative School Comparison: 2022-2023**

					Capital									
					F	urchased	S	upplies and		<b>Equipment</b>		Other		Total
School		Salaries		Benefits		Services		Materials		and Projects		Expense	E	xpenditures
DC Oakes	\$	1,523,401	\$	573,678	\$	9,500	\$	46,750	\$	- !	\$	7,000	\$	2,160,329
Eagle Academy	\$	1,510,679	\$	570,460	\$	44,600	\$	79,500	\$	- :	\$	2,000	\$	2,207,239
Bridge Transition Program	\$	2,317,006	\$	1,099,439	\$	20,100	\$	29,686	\$	- :	\$	100	\$	3,466,331
eDCSD	\$	2,600,811	\$	976,199	\$	52,500	\$	238,800	\$	- 9	\$	8,000	\$	3,876,310
Plum Creek Academy	\$	1,463,658	\$	611,629	\$	6,700	\$	73,388	\$	- 9	\$	2,050	\$	2,157,425
Sub Total Alternative	Ś	9,415,555	Ś	3,831,405	Ś	133,400	Ś	468,124	Ś	-	Ś	19,150	Ś	13,867,634